



**NOTE: Attempt any FIVE questions in all. Selecting THREE questions from Section A and TWO questions from Section B. All questions carry equal marks. Over attempt will be ignored altogether.**

## SECTION-A

**Q.1 (a) Give short answers of the following. Give examples where necessary:(10)**

- (i) Causative Verb. (ii) Reciprocal Pronoun. (iii) Phrase.  
(iv) Alphabet. (v) Gerund

**(b) Do as directed: (10)**

- i) He threw pistol. *(Change into Negative)*  
ii) She abuses everyone. *(Change into Interrogative)*  
iii) Has he overcome his problems? *(Mood)*  
iv) They are such people, who never betray *(Correct it)*  
v) I play cards. *(Change into Future Perfect Tense)*

**Q.2 (a) Change the Number: (5)**

- (i) Radius (ii) Crisis (iii) Phenomenon  
(iv) Medium (v) Life

**(b) Change the Gender: (5)**

- (i) Milkman (ii) Monk (iii) Nephew  
(iv) Duck (v) Sultan

**(c) Give Antonyms: (5)**

- (i) Artificial (ii) Ascend (iii) Bend  
(iv) Blunt (v) Bravery

**(d) Give Nouns: (5)**

- (i) Depress (ii) Tell (iii) Explore  
(iv) Intend (v) Die

**Q.3 (a) Fill in the blanks with suitable prepositions: (5)**

- (i) Have trust \_\_\_\_\_ me.  
(ii) I assure you \_\_\_\_\_ my help.  
(iii) Slow \_\_\_\_\_ your speed.  
(iv) I have no prejudice \_\_\_\_\_ you.  
(v) The snake crawled \_\_\_\_\_ its hole.

**(b) Supply the correct form of verb: (5)**

- (i) Slow and steady (win) the race.  
(ii) Two and two (make) four.  
(iii) Bread and butter (be) his need.  
(iv) I did nothing but (play).  
(v) Charity (begin) at home.

**(c) Give one word for the following: (5)**

- (i) Murder of self.  
(ii) Words written on grave/tomb.  
(iii) Study of ancient things/buildings.  
(iv) Study of animals.  
(v) Through which light cannot pass.

**(d) Fill in with Articles: (5)**

- (i) It is \_\_\_\_\_ envelop.  
(ii) Will you take \_\_\_\_\_ cup?  
(iii) He is \_\_\_\_\_ L.L.B.  
(iv) He is in \_\_\_\_\_ army.  
(v) She saw \_\_\_\_\_ accident today.

- Q.4. (a) Change the Narration. (10)**
- i. He said to me, "Good Morning."
  - ii. He said, "Where is the station?"
  - iii. He said, "I cannot find my pen."
  - iv. "Bring me a sheet of paper", said the teacher to the boy.
  - v. They said, "Alas! We are undone."

- (b) Change the Voice. (10)**
- i. They laughed at his warnings.
  - ii. Do not waste your time.
  - iii. He was praised by his teacher.
  - iv. Who was painting the house.
  - v. He has accomplished his task.

- Q.5. (a) Use the correct option out of given pairs: (5)**
- i. A ship \_\_\_\_\_ in the sea. (drowned, sank)
  - ii. Nothing is \_\_\_\_\_ in this world. (impassable, impossible)
  - iii. \_\_\_\_\_ this letter please. (male, mail)
  - iv. I am against \_\_\_\_\_ play. (fowl, foul)
  - v. Please \_\_\_\_\_ my shirt. (die, dye)

- (b) Name the parts of speech. (5)**  
America is a rich country.

- (c) Use in your own sentences. (10)**
- i. Zest and zeal
  - ii. Ups and down.
  - iii. Dutch courage.
  - iv. Cry for the Moon.
  - v. Tooth and nail.

### SECTION-B

- Q.6 Define the word Précis and describe its qualities. (20)**

- Q.7 Read the following passage and answer the questions given at the end:**

**(3+3+3+11)**

One third of U.S teenagers with cell phones send more than one hundred texts a day. It has become the most popular means of communication for young people. The researchers found that texting has risen dramatically in the previous years. The research center said that three fourth of young people between the ages of 12 and 17 now own cell phones and girls typically send or receive 80 text messages per day and boys, 30 per day. Text messaging can be quietly carried out under the noses of parents and teachers and it can be done almost anywhere.

#### Questions:

- (i) What is the ratio of text messaging among the U.S teenagers?
- (ii) What did the researchers find?
- (iii) What did the researchers say about the young people of 12 and 17?
- (iv) Make a précis of the passage and give it a suitable title.

- Q.8 Write an essay (250-300) words on ONE of the following topics: (20)**

- (i) The Role of Bank
- (ii) Inflation
- (iii) Terrorism
- (iv) The Dignity of Labour