## **Question No.1**

- (a) Give definitions of the following with examples:
- (i) Clause
- (ii) Predicate
- (iii) Demonstrative Pronoun
- (iv) Conjunction
- (v) Adverb of Frequency

#### (b) Do as directed:

- (i) See (Give 2<sup>nd</sup> and 3<sup>rd</sup> forms)
- (ii) Fortune favours the brave. (Change into Negative)
- (iii) I wish he were my teacher. (Mood)
- (iv) The Urdu is a difficult language.
- (v) She goes for a walk.

## **Question No.2**

- (a) Change the Numbers:
- i. Fly ii. Bush iii. Memorandum iv. Chimney v. Pony
- (b) Change the Genders:
- i. Stag ii. Fox iii. Poet iv. Hunter v. Emperor
- (c) Transform into Abstract Nouns:
- i. Succeed ii. Judge iii. Act iv. See v. Honest
- (d) Give Synonyms:
- i. Release ii. Bitter iii. Adore iv. Advance v. Repair

# **Question.No.3**

v. One who amuses in a circus

(a)	Put in Articles:						
i.	It is	year since he re	ached here.				
ii.	His son is	F.R.C.S an	d daughter		M.A		
iii.	Do you mind clos	sing	_window?				
iv.	He wants to see		Olympic Gam	es.			
(b)	Insert Prepositio	ons:					
i. She is indebted her teachers.							
ii. He is really worthy praise.							
iii. They were enveloped dense fog.							
iv Our path is beset difficulties.							
v. I prefer milk tea.							
(c)	Use in the correc	ct form of verbs	, (	10			
	ng stone (gather)						
ii. He thanked me for what I (do).							
iii. He study English for six years.							
iv. The patient (die), before the doctor reached.							
v. I (send) him a letter last week.							
	M						
(d)	Give one word s	ubstitutes:					
i. That v	which cannot be o	ured.					
ii. A speech made without preparation							
iii. One who is weak or disabled?							
iv. That which cannot be heard.							

# **Question No.4**

### (a) Change the Narration:

- i. He says, "I am writing you a letter"
- ii. She said to her mother, "I shall never meet him again."
- iii. She said, "How intelligent you are!"
- iv. I said to her, "Do you go for a walk daily?"
- v. I said to him, "Let us play cricket."

### (b) Change the voice:

- i. The teacher has already taught his lesson.
- ii. Never tell a lie.
- iii. Why was he writing articles?
- iv. Cricket is being played by the boys.
- v. Somebody has put out the light.

## **Question No.5**

#### **Choose the right options:**

i. The	of this hill is ver	y steep.	(Ascent, Assent)			
ii. He offered he	r a seat by the		(Aisle, Isle)			
iii. His voice was	nots	o I could not	hear. (Audible, Edible			
iv. The mechanic checked the oil of my car. (Brake, Break)						
v. My farms produce crops. (Cereal, Serial)						
vi. He remained	in for t	wo months.	(Coma, Comma)			
vii. Growth is a _	proces	s. (Continu	al, Continuous)			
viii. Faisal gave h	nim a to	solve the ri	ddle. (Cue, Queue)			
ix. The plane began to at last. (Descend, Dissent)						
x. Calculator is a	useful .	(Device, De	vise)			

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## **SECTION – B**

## **Question No.6**

What is Précis? Give its Qualities.

#### **Question No.7**

#### Read the following passage and answer the questions given at the end:

Computer has revolutionized the modes of thinking and reasoning today. No other media can provide us information as speedily as a computer can through internet service. In the field of medicine, computers can diagnose the disease even before its occurrence. In education, information technology has contributed a lot. It has made every information accessible for a common man wherever he lives. Information technology has not only eased up our lives but also changed our trends. We have accepted its power but we should not lose our power over it. It is nothing without human skills. We should keep our doors open to welcome information technology but should not let it create huge gaps between human beings.

#### **Questions:**

- i) How can we be provided information speedily?
- ii) How do computers help the medical profession?
- iii) What should be our attitude towards information technology?
- iv) Make a precis of the passage and give it a suitable title.

## **Question No.8**

Write an essay (250-300) words on ONE of the following topics:

- i. The Role of Bank
- ii. Inflation
- iii. Terrorism
- iv. The Dignity of Labour